

Collective Worship Policy

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Rationale and Statutory Duty

- The 1988 Education Reform Act, modified by the Education Act (1993), requires all students in attendance at a maintained school: 'to take part in a daily act of collective worship' ERA Sections 6(1).
- At Bishop Barrington School, a year group or tutor group assembly is held daily which fulfils the requirements of this Act.
- Every student will take part in the Act of Collective Worship unless withdrawn by his/her parents or carers.

Implementation

- Assembly themes for each week are produced for the full academic year
- Each year group has an assembly in the Main Hall between 08.45 am and 09.00am as follows:

Monday - Year 11

Tuesday - Year 10

Wednesday - Year 9

Thursday - Year 8

Friday - Year 7

- Students will be given the opportunity in assemblies to:
 - consider spiritual and moral issues;
 - explore their own beliefs;
 - encourage participation and response;
 - promote a common ethos with shared values and to reinforce positive attitudes;
 - promote racial harmony and respect for all, combating prejudice and discrimination.
 - Reflect on values that are of a broadly Christian nature and on their own beliefs.
 - Develop a community spirit, a common ethos and shared values.

- Consider what is meant by an 'outward facing' school and doing work for others with the community.
- Consider spiritual and moral issues.
- Students will also have the opportunity to be involved and deliver assemblies to their peers with spiritual and moral themes. Each year leader and tutor group will have an opportunity to decide upon a theme from those in appendix I or produce a new theme at the discretion of the year leader.

Monitoring, Evaluation and Review

The school will review this policy annually and address its implementation and effectiveness.

Dissemination:

This policy is shared with all staff through Pathways Handbook. Parents are advised of the policy on an annual basis via school website.

Withdrawal

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the headteacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.

Policy approved by Governors on: 24th June 2010 (Curriculum Committee)

Policy review date: June 2011

Appendix I

Assembly Themes

A fresh start/new beginnings
Planning ahead/setting targets
The importance of friendship/making friends
Honesty
Keeping promises/keeping your word
Anti- bullying/standing for what is right
Celebrations/Firework safety
Remembrance/making sacrifices for others
Learning from experience
Determination
Heroes
Specialist College – What does it mean
21st Century School
Making the most of our abilities and talents
Looking forward to Christmas
The meaning of Christmas
Resolutions
A fresh start to a new year
Ambition
Caring for others
Possessions
The Importance of being able to share
Making an effort
Human potential and achievement
Teaching
Learning
Getting the results we deserve
Easter message
Our school community
Looking after our local community
Working together
Helping each other
Preparing for life
Looking after our environment
Competition
Playing fair/ sticking to the rules