

BEST VALUE STATEMENT

Bishop Barrington School Sports with Mathematics College

The governors of Bishop Barrington School Sports with Mathematics College are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school, and will:

- Regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- Monitor outcomes and **compare** performance with similar schools and within the school;
- **Consult** appropriate stakeholders before major decisions are made; and
- Promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, (update annually), which will ensure that Best Value will be reviewed and demonstrated. This year we will focus on

- See Appendix 1 attached

"Best Value in Schools" available from DfES Publications, PO Box 5050, Sherwood Park, Annesley, Nottingham, NG15 0DJ.

The Five Outcomes of “Every Child Matters”

	Achievement and Standards	Personal Development and Wellbeing	Quality of Provision	Leadership and Management	Finance and Premises
KP1	To continue the trend of improvement in all performance indicators, especially in 5+ A*-C including English and Maths. (MB/RP)	KP1 Implement SEAL and Restorative Justice Strategy. (LH/MM)	KP1 Continue to build the Sports College dividend to help raise standards across the curriculum. (BJ)	KP1 Further develop more formal systems of monitoring and evaluating pupil performance, to support the first priority in Achievement and Standards. (JG/MB)	KP1 Implement strategic planning to achieve a balanced budget in April 2011, without compromising school improvement planning. (JG/MB/TW)
KP2	To increase the number of pupils making 3 and 4 levels of progress (KS2-4), and achieving A*/A Grades, in English, Maths and Science.	KP2 Develop strategies to further reduce persistent absenteeism and to improve attendance of KS3 key groups. (LH/VW)	KP2 Developing the KS3 Skills Based Curriculum. (NP)	KP2 Continue to develop and implement rigorous self evaluation systems at all levels of leadership and across the ECM agenda. Evaluation to inform strategic planning. (JG/MB)	KP2 Continue to provide high quality maintenance of the school environment. (TW/SF)
KP3	Continue the drive for Modern Foreign Languages to achieve standards in line with the best. (MB/RP)	KP3 To continue development work in the area of community cohesion. (BJ)	KP3 Developing strategies for engaging disaffected pupils. (KS3: LH/VW) (KS4: RP)	KP3 Provide professional development opportunities which relate more directly to PM objectives and support to whole school priorities. (NP/JG)	
KP4	To develop the school’s KS3 Learning and Progress Strategy. (NP/MB)	KP4 Ensure that we are a centre of excellence in all aspects of safeguarding. (LH/TW)	KP4 To ensure that judgements in the majority of lessons are judged to be good or outstanding. (RP/SS)		
KP5	Raise attainment/achievement in Geography at KS4. (MB/DS)	KP5 To develop and implement strategies to promote pupil personal development and wellbeing across the curriculum. (MM)	KP5 To continue development work in the area of extended services. (BJ)		

The five key outcomes of “Every Child Matters”

1. Being Healthy
- 2.. Staying safe
3. Enjoying and Achieving
4. Making a positive contribution
5. Achieving economic wellbeing