

Keystage 3 Results Summary 2016/2017

In academic year 2016/17, our new attainment and progress measure was launched across KS3 in all subject areas. This is our 'Pursuit of Excellence' measure (please see publication for further details).

Attainment

Attainment of **Threshold 1**, at the end of Keystage 3, shows 'age related expectations' being met. The KS4 'trajectory' from this attainment is a '**strong pass**' which in turn relates to a trajectory from attainment at KS2 where a pupil has achieved the '**expected standard**' (score of 100 in English/Maths – or L4 for current Y9).

Curriculum areas where pupils have achieved 'age related expectations' (or above), by end of KS3:

- Art
- **Computer Studies**
- **D+T**
- English
- **Food Technology**
- **Geography**
- **History**
- Languages
- **Maths**
- Music
- **PE**
- RE
- Science

Progress

'Pleasing progress' is determined by significant progress being made from the baseline attainment at the start of the academic year.

Curriculum areas where pupils have achieved 'pleasing progress' (year groups):

- Art (**Ys 7, 8, 9**)
- Computer Studies (**Ys 7, 8, 9**)
- D+T (**Ys 7, 8, 9**)
- Food Technology (**Ys 7, 8, 9**)
- Geography (**Ys 7, 9**)
- History (**Ys 8, 9**)
- PE (**Ys 7, 8, 9**)
- RE (**Ys 7, 8, 9**)
- Science (**Y9**)

Intervention

- Pupils accessing literacy intervention improved their reading age by over **2 chronological years** (on average), over one academic year. Impact on disadvantaged pupils is even greater.
- Y7 pupils, accessing Renaissance Reading, have improved reading age by 1 chronological year.
- **Y8 and 9 pupils**, accessing full PLANES programme, **achieve over a quarter of a threshold's progress in English**. Impact on disadvantaged pupils is even greater.
- **Y7 pupils**, accessing full PLANES programme, **achieve a nearly a third of a threshold's progress in Maths**. Impact on disadvantaged pupils is even greater.